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Caring for Gifted Students and Developing their Abilitiesa Field Study in the City of Baghdad

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Abstract

The study aimed to know the most important difficulties that gifted people face in their schools, and to know the most important educational methods that support the creation of an appropriate environment for the development of the gifted, and to identify the role of the family, school, and society in developing the skills of the gifted, to achieve this, the researcher followed the descriptive analytical method by applying a questionnaire to an intentional sample consisting of (200) respondents divided into two samples: - sample one consists of (100) respondents from the families of gifted people, while the second sample consists of (100) gifted students living in the city of Baghdad, and by following the social survey approach in the sample method, in addition to using data collection tools, which are Questionnaire, observation, and interview, the results of the study indicate that most of the respondents in the study population have a good educational level, as more than half of the study sample members hold bachelor's degrees, at a rate of %61, the results of the study showed that most of the study sample are parents who are keen to continue their children's studies and develop their skills, at a rate of %95%. , the results of the study show that most families in the study sample spend a long time following up on their children's studies, at a rate of %70%, the results of the study showed that the parents of the study sample gave their children the freedom to choose the scientific specialization they desired, at a rate of %82, the results of the study show that most of the study sample members use the correct socialization method and the democratic method based on giving and taking and mutual respect, away from tyranny towards their children, at a rate of %86. the results of the study indicate that family cohesion and stability for individuals is important in developing talent in their gifted children, at a rate of %98,we recommend that parents provide their children with the opportunity to practice their own hobbies and opportunities for dialogue inside and outside the home, and provide opportunities for dialogue with them and participation in various activities to satisfy their needs for information and knowledge.

Keywords: *correct socialization, mutual respect, freedom for their children*

Introduction

Human wealth is one of the most important gains of nations through which the features of their future become clear, the West understood this matter early on when they began to pay attention, nurture and develop this wealth, especially those with mental excellence or the so-called gifted people. As interest has increased recently in the human resource and its mental abilities, such as the gifted, who are considered the true wealth in any society, nations and

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countries are striving to identify the gifted, nurture them, and develop their scientific, mental, and intellectual skills in the best possible way.

Hence, the family is primarily responsible for identifying those distinguished buds and their care and development of their skills, given that the family has a major role in developing talent and creativity in children. The family represents the first social institution in society in which the process of socialization of the child begins. The family is the one that satisfies the child's needs, reveals his abilities, and develops his creative skills, talents, and aptitudes. It is important for the family to recognize its gifted children at an early age, as this enables them to observe their children closely for a long period of time in their multiple stages of development.

All of this allows the family to reveal his hidden talents within him, the family is able to reveal the talents of its children by comparing him with his friends of his age who play and study with him and spend a fair amount of time with them. What helps in this is the family's knowledge of the characteristics of the gifted child and his distinctive qualities, as the ignorant and unaware family neglects, there are many talents, and some talents may discover that it is their duty to raise their gifted children and develop their skills

Research Problem

Developed nations care about the gifted from early childhood, and use many scientific methods, standards, and tests to detect the gifted and know the aptitudes, potentials, abilities, and talents of children. Caring for the gifted requires discovering them early through observation by the family, school, and teachers, and then using modern methods in teaching and developing them. Their scientific skills. Talented people are a rich asset in the areas of the nation's development and progress, therefore, they must be given the necessary care and care and placed in the appropriate environment to highlight their talents and energies and develop their latent skills and talents. Development is the primary goal of societies, whether developed or developing, as building a society that is advanced, open scientifically and culturally, and interacts with the positive data of the era, and creating a promising human life requires the adoption of an educational philosophy based on civilized foundations and values, on the basis of which the educational structure, the school curriculum, and educational preparation in its various dimensions are built to be a school as a tool for reforming individuals and a means of building a society characterized by a comprehensive scientific and cultural renaissance (Al-Shehiri, 2023)

Research Importance

The programs that focused on the gifted were diverse and numerous, and this diversity appears in the philosophy adopted by the program, or in the educational alternative, or in the type of program, and the discrepancy and difference between these programs appears clearly in the detection methods and strategies used in each program, while the focus is on using tests as a sole or It is essential in some programs, while other programs have expanded in the use of more and more standard tests such as standardized tests: academic achievement, essay test, behavioral characteristics, and from here comes the importance of studying as well as paying attention to gifted people because of their role in social, economic and cultural development. The guidance services provided to gifted students and the type of services provided to them must be disclosed (Al-Qahtani and Al-Shabbat, 2022)

Research Aims

The study aims to achieve the following objectives:

- 1- Identifying the most important difficulties that gifted people face in their schools.
- 2-Identify the most important educational methods that support creating an appropriate environment for the development of gifted people.
- 3- Identify the role of the family, school, and society in developing the skills of the gifted.
- 4- Identify the most important programs and tests offered to the gifted.
- 5-Highlighting on the most important international experiences supporting the development of gifted skills.

The Theoretical Aspect of the Research

Definition of Scientific Concepts and Terminology

First: Talente

Linguistically, talent: Arabic and English dictionaries agree that talent means an exceptional ability or an unusual innate aptitude in an individual.

Talent is the noun of endowed, and its plural is talents, which is everything that God has given. Referring to the Arabic language dictionary, we find the word (talents) taken from the verb (wahb), and in the Arabic tongue, talent: means “one who gives” - “he gives” and “Wahub” means he gives him something. (Hassan, 2009)

As for the term: - The term talent is used to refer to a group of individuals who have special abilities that qualify them to excel in certain fields, scientific (mathematics, science), literary (poetry, journalism), artistic (drawing, music), or scientific field (mechanical, carpentry). It is not a necessity to distinguish her high level of intelligence and academic detail is notable for her peers. (Al-Qamsh, 2011)

Second: Development

Development in the language: It means growth or increase, and it grew, and growth: - increased and perhaps they said it grows... and I made thing grow. (Ibn Mandur, 2003)

Development as a term is an increase in production and services, comprehensive and integrated, linked to changing society and used modern scientific methods in technology, organization and management

The Theoretical Aspect of the Study

1- Traits and Characteristics of Gifted People

Many studies have indicated that gifted people are characterized by distinctive traits and characteristics that distinguish them from other ordinary people of the same age, such as: self-confidence, flexibility, ability to persuade, perseverance, speed of learning, ambition, sensitivity to new stimuli, and a love of curiosity and adventure.

These traits and characteristics can be used as guidance for initial detection and identification of gifted people by the family and teachers specialized in various activities.

In their studies, many researchers have identified a set of traits and characteristics that characterize gifted people, and they can be identified by identifying them. The characteristics

of gifted people are as follows:

First: physical characteristics.

Second: - Mental characteristics.

Third: Emotional characteristics.

Fourth: Social characteristics.

2- Characteristics of the Family Environment That Supports the Development of Talent

The family environment is an important factor that supports the development of the skills of gifted people, It has a large and important role in developing talent in their children and helping them to reach the high achievements, among the family aspects that are linked to the development of talent, we mention the structural characteristics of the family, the family climate or the general family environment, and values, Which they adopt or that parents enacted.

The family has a controlling parental authority that determines his behavior and roles that are reflected in the child in the future, which were influenced by the roles of the parents and what is associated with them with apparent behavior to the child, which he sometimes imitates and embodies at other times, as the parents are the role model and ideal for the child (Obaid, M.Y. 2021) .

Variables related to the family environment also contribute to identifying the gifted person and the quality of their creative or academic achievement, as there is a strong relationship between the family environment and its general circumstances to the growth of the gifted person, and it has a role in achieving the comprehensive compatibility of the gifted person, if the supportive means and appropriate capabilities are available to them, as this can determine the characteristics of the family environment that supports the growth of talent and the role of the family in discovering and developing the abilities of the gifted child.

One of the rules set by Islam in educating children is to begin their education in the early stages of childhood, as the child will be mentally sound and more active in learning (Hashim, 2019).

Since childhood is a crucial stage of development during which individuals' personalities are shaped negatively or positively, therefore, it is necessary to take care of children and provide all the requirements and necessary conditions for sound psychological, mental, physical and cognitive development, so that the next generation does not live on the margins of a society where there is unemployment, behavioral deviations, and ignorance (Obaid, M.Y. 2020).

Many studies have proven that there are certain similar characteristics among the families of gifted people that encourage them to grow and develop their talents. Among these characteristics we mention the following:

- 1- Family relations.
- 2- Socialization.
- 3- Age of the parents.
- 4- Family size.
- 5- Arranging the gifted person in the family.
- 6- The educational and professional level of the parents.

The Role of Social Institutions in Caring for the Gifted

The family is one of the most important social institutions and the first environment in demonstrating the child's talent and personal abilities, and presenting them to society. Among the most important social institutions that support the gifted are the family, school, and society in general.

First: the Role of the Family in Identifying and Caring for Gifted People

The family is considered the first cell of society, and one of the social institutions of importance affecting the psychological, social, and emotional development of the child, as well as his behavior and upbringing, the family is considered one of the most important social institutions responsible for his upbringing. (Al-Hassan ,2006)

Second: the Role of the School in Identifying and Caring for Gifted People

The school is the second environment after the family in which the student spends most of his time, hence, the school's responsibilities highlight the identification of gifted people, discovering their latent special aptitudes and care at an early stage, helping them to grow normally and comprehensively, and stimulating their motivation to obtain the maximum sufficiency of their abilities and talents.

The method is represented by a set of steps followed by the teacher to achieve certain goals. Here I have one teaching method that is better than others. There are many teaching methods. There are teaching methods that are based entirely on the student's activity, such as the method of solving problems, and there are methods that are based on the teacher's activity to a large extent. (Sultan, 2019)

Third: the Role of Society in Identifying and Caring for Gifted People

The interest in caring for the gifted is evidence of the nation's awareness, and a sign of its progress and development, and by it the extent of its awareness, advancement and progress is measured (Al-Haqeel, 2010)

Research Methodology

Social Survey Method

The social survey approach is one of the most famous means and methods of social research, It is an approach to collecting data by asking respondents orally or in writing, the interview is used in the oral questionnaire and the form is used in the written questionnaire, the sample survey relies on collecting information from a portion of the population chosen to represent the entire population.

Second: Study Sample

Sample volume. To obtain the first sample of the family consisting of fathers and mothers, it consisted of (100) families, while the second sample consisted of (100) high school students in the first grade of middle school to the sixth grade of middle school of both sexes (males, females), It was taken into account that the selection would be random, the gifted school was chosen.

Third: Methods of Data Collection

The researcher used some scientific methods when collecting data

- 1- Interview:
- 2- The questionnaire.

Statistical Methods

The most important statistical methods used in the study are:

1- The Percentage:

Percentage = $\text{part/whole} \times 100$

Data Results for the Study Sample

1-Educational Level of the Study Sample Members

The educational level is one of the most important variables measured in social studies, through which the educational and cultural level of parents is known. Parents' education is important in developing talent in their children.

Table (1) Shows the Educational Level of Sample Members.

Percentage %	Frequency	Answer
%1,	1	Primary
%5,	5	Medium
%4,	4	Preparatory
%4,	4	Diploma
%61,	61	Bachelor's
%25,	25	Postgraduate
%100	100	The total

As the data in Table (1), which shows the educational level of the parents, shows that the highest percentage of parents who hold bachelor's degrees reached (61), at a rate of (%61.0), followed by those who hold postgraduate degrees (Master's - Doctorate), whose number reached (25) with a percentage of (%25.0), followed by those holding (diploma) certificates whose number was (4) with a percentage of (%4.0). As for those holding a preparatory certificate, their number reached (4) with a percentage of (%4.0), then the number of holders of an intermediate certificate reached (5), at a rate of (%5.0), and the last number of holders of a primary certificate, which is the lowest category, was (1), at a rate of (%1.0).

We conclude from this that the educational and learning attainment of parents has a major role in providing adequate moral support to their children and their sense of appreciation for science and work, this also helps to provide an atmosphere of encouragement and guidance on the part of the parents or family towards their gifted children or their gifted son, and provides encouragement and guidance for the gifted child, also, children who live in a culturally rich family environment (availability of books, magazines, games, trips, verbal communication with parents...) have a greater chance of showing talent within the family.

The educational and professional level of the parents positively affects the development of talent in the child.

The Extent of Parents' Keenness to Continue Their Children's Studies

Parents' follow-up and care for their gifted children helps in caring for their gifted children by observing their children on a regular basis and their interests in the scientific, mental and intellectual aspects and developing their skills in an objective manner to be able to discover and identify true talents in the early years and become aware of their special abilities, characteristics and potentials.

Table (2) Shows the Study Sample's Keenness to Follow Up on Your Children's Studies.

Percentage %	Frequency	Answer
%95,	95	Yes
%5,	5	No
%100	100	The total

The data in table (2), which shows the extent to which parents follow up on their children's studies, showed that the response was positive, the number of those who answered with "Yes" reached (95), at a rate of (%95.0), as for those whose answers were negative, the number of those who answered with "No" reached (5) at the rate of (%5.0).

We conclude from this that it reflects the importance of following up or paying attention and parents' keenness to continue their children's studies and work on developing their scientific, mental and intellectual skills, which provides the opportunity to discover, refine and nurture their children's talents.

3- Parents Spend a Long Time Following Up on Their Children's Studies

Many studies and scientific research confirm that the ideal characteristic for motivating children to excel, create, and acquire special skills and abilities is that they require the care, attention, and spending of parents in following up on their children, this leads to their encouragement.

Table (3) Shows the Study Sample Spending a Long Time With Their Children to Pursue Their Studies.

Percentage %	Frequency	Answer
%70,	70	Yes
%30,	30	No
%100	100	The total

The data of Table (3), which shows the condition of parents while they spend long times following up the study and the scientific level of their children, that those who answered (Yes) amounted to (70) by (%70.0), while those who answered (No) reached (30) by (%30.0)

We conclude from this that most parents spend a long time following up on their children's studies, this shows the importance of parents' keenness to spend long periods of time following up on their children, which reflects the extent of parents' eagerness to sit with them no matter what the circumstances, no matter how busy they are at work or how many burdens there are, and this leads to developing the skills of their gifted children.

4- Giving Sufficient Freedom in Choosing the Academic Specialization he Desires

Parents work to give the greatest opportunity in their lives to choose the specialization he desires to shape his future, so that they feel confident in themselves, in forming their personalities, and deciding the fate of their future, and they must try to understand their needs and requirements and provide opportunities and space to decide their future and create successful creative people in their lives.

Table (4) Shows that the Study Sample Gave Their Children the Freedom to Choose the Scientific Specialization They Desired.

Percentage %	Frequency	Answer
%82,	82	Yes
%18,	18	No
%100	100	The total

Data from table (4), which shows whether the family leaves sufficient scope and freedom to choose the scientific specialization that their children desire, showed that the number of those who answered (Yes) was (82), with a percentage of (%82.0), while those who answered with (No) their number reached (18), representing (%18.0).

We conclude from this that most parents, according to their opinions, leave the field of choice and freedom to choose the scientific specialization that he desires and work in, this shows that choosing the scientific specialization that he desires and is distinguished by, and if there is freedom and sufficient scope, he works on development and creativity in the fields that he loves and excels in it, this confirms which field the gifted person excels in, the specialization is chosen according to the skills they possess that characterize their personality, and It allows the individual to choose the ideal path that achieves the success he aspires to, satisfies his passion, and helps him discover his true purpose and ambition.

5- Follow the correct upbringing methods, the democratic method based on give and take and mutual respect, away from tyranny

Some studies indicate that parents who follow the democratic style have a high level of interest and active participation in their children's lives, and they empower their children to make family decisions, they also respect knowledge and encourage their children to love intellectual inquiry and academic work.

The studies mentioned above confirmed that the family sometimes changes their lifestyle in order to develop their child's talent, respect their child's opinions, and open dialogues and topics with them in order to increase his self-confidence.

Table (5) Shows the Correct Upbringing Methods and the Democratic Style for the Study Sample.

Percentage %	Frequency	Answer
%86,	86	Yes
%14,	14	No
%100	100	The total

The data in Table (5), which shows whether the families of the study sample are interested in following the correct methods of socialization towards their children, and using the democratic method, showed that those who answered "Yes" numbered (86), with a percentage of (%86.0%). As for those who answered "No," their number was (14), at a rate of (%14.0).

We conclude from this that most parents follow the correct methods of socialization based on the democratic style towards their children in terms of education, as the democratic style of treatment depends on mutual dialogue between family members, which allows each individual to express his opinion and give him a space of mutual dialogue to express themselves.

6-Family Cohesion and Stability are Important in the Development and Care of their Gifted Children

Previous studies have confirmed that family stability has the greatest role in developing talent, as stability and family cohesion are among the most important characteristics of the family environment that supports the growth of talent, and the family that includes the gifted must have elements that help them provide care for this gifted person, and among these are components of compatibility and cohesion within the family, providing love, respect and security.

Table (6) Shows the Role of Family Cohesion and Stability in the Development and Care of Gifted Children.

Percentage %	Frequency	Answer
%98,	98	Yes
%2,	2	No
%100	100	The total

As shown in the data of table (6), which shows the important role of family cohesion and stability in developing talent, it was found that the number of those who answered “Yes” was (98), at a rate of (%98.0), while those who answered “No” were (2). At the rate of (%2.0).

We conclude from this that family cohesion and stability have a major role and impact on the development and care of their children psychologically and socially, especially if there is harmony and cohesion within the family. The prevailing climate within the family is one of the basic factors and has a great impact in encouraging their gifted children to develop their creative abilities. The appropriate emotional climate in the family that prevails love, mutual respect, self-confidence, cohesion, warmth, acceptance, freedom, fulfilling the desires of their gifted children, and giving them the opportunity to feel confident in themselves. Likewise, the more cohesion there is within the family, the more stable it is, far away from problems that disturb its peace, such as divorce, hatred, and constant conflict, making it a psychologically stable family that is interconnected with each other have a strong social connection

Research Results

- 1- The results of the study indicate that most of the respondents in the study population have a good educational level, with more than half of the study sample holding bachelor's degrees, at a rate of %61.
- 2- The results of the study showed that the majority of the study sample included parents who were keen to continue their children's studies and develop their skills, at a rate of %95.
- 3- The results of the study show that most families in the study sample spend a long time following up on their children's studies, at a rate of %70.
- 4- The results of the study demonstrate the interest and keenness of the study sample members to notice in which field their children excel, at a rate of %91.
- 5- The results of the study showed that the parents of the study sample gave their children the freedom to choose the scientific specialization they desired, at a rate of %82.
- The results of the study show that most of the study sample members use the correct socialization method and the democratic method based on give and take and mutual respect, away from bullying towards their children, at a rate of %86.
- 7 - The results of the study indicate that family cohesion and stability for members of the study sample is important in developing talent among their gifted children, at a rate of %98.

Recommendations

- 1- Parents provide their children with the opportunity to practice their own hobbies inside and outside the home, and provide opportunities for dialogue with them and participation in various activities to satisfy their needs for knowledge.
- 2- Providing psychological, social, educational and cultural care for gifted children in cooperation with the Gifted Care Authority.

- 3- The interest of specialized institutions in raising and caring for the gifted in studying the situation of the family in terms of its enjoyment of the characteristics of the family environment to develop the skills of the gifted, and taking the necessary expressions to achieve this within the framework of cooperation with them in accordance with scientific visions.

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